SPEECH AND LANGUAGE, MRS. SNYDER September 2020

PLEASE READ AND KEEP THIS LETTER AT HOME. ☺

Dear Students and Families,

Welcome to a new school year! I am excited to have you here and I hope that you had a relaxing summer and enjoyed plenty of sunshine.

\*Can I help my child?

YES! Parents and caregivers, you play an important part in helping your child’s communication skills. With your support, your child will likely make greater gains and in a shorter amount of time. I strongly encourage your involvement. Keep in touch with me, ask questions, talk to your child about what he/she is learning in sessions with me, review and practice what I send home etc. Jotting down information for me about what your child did over the weekend is always helpful so we can practice our speaking, listening and communicating skills.

If you have questions, concerns, please let me know. I want to help in any way possible and want you to be a part of the team. ☺

\*How can we stay in touch?

In order to stay in touch and to help me help your children, I will be using some of the following resources:

* **Remind**

Visit this link to sign up for Mrs. Snyder’s class: rmd.at/h4bf627

* **Email** (this is the best and quickest way to reach me)

Ksnyder2@sachem.edu

* **Phone** (call Waverly and ask for Mrs. Snyder)
* **Mrs. Snyder’s website**

http://snyderspeech.weebly.com/

* **Google Classroom**

I will periodically post information and materials (by topic) for practice.

* **Marble notebook**

If this is best for you, please send in a black and white marble notebook with your child’s name and my name. This notebook will come to school and be brought home each day your child has speech/language.

\*Is there speech/language “homework” for my child?

No, there is no formal homework. You do not ***need*** a speech notebook – only send one in if you find that having a speech notebook is best for you/your family/child to stay in touch and practice. BE SURE TO LABEL WITH YOUR CHILD’S NAME AND MY NAME.

In the past, what I have heard from families is that they are often overwhelmed by classwork, so I stopped sending home formal “homework.” However, PRACTICE IS KEY (I can’t stress this enough). Please let me know if there is another way (other than those mentioned above) you would like to keep in touch/receive information and review activities from me. I am flexible. Please let me know what works best for you, your child and your family and I will happily work with that.

\*How will you get to know my child?

A questionnaire will be sent home and you will be asked to fill out information about your child. Please be as detailed as possible and know I appreciate the time you take to fill this out. The survey is helpful especially at the beginning of the year. Once you have finished filling out the questionnaire, please make sure your child’s name is on the form and return to me, Mrs. Snyder. Thank you.

I can’t wait to work with you and your child! ☺

Sincerely,

*Mrs. Snyder*

Speech-Language Pathologist

QUESTIONNAIRE PAGE 1 – PLEASE COMPLETE AND RETURN TO MRS. SNYDER, SPEECH AND LANGUAGE

CHILD’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What motivates your child (i.e. toys, shows, games, stickers etc.)?

2. Tell me about your family (i.e. Who (people/pets) lives in your home? What are their names/ages?).

3. What are your concerns for your child’s speech and language?

4. How does your child learn best?

5. Does your child have any allergies and/or food restrictions? If so, please list.

6. What are some things I should know about your child?

6. What is the best way to contact you?

**Contact Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Relationship to child**: \_\_\_\_\_\_\_\_\_\_\_

\_\_**Email**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (write email)

\_\_**Phone**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (write phone number) Cell/Home (**Circle**)

CHILD’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Especially at the beginning of the year, it is helpful to have support from families to learn about your child. Please send in:

PHOTOS

\*5-10 photos of family members (people, pets) that are closest to your child. Please label the names of people/pets on the back of the photo. These will be returned at the end of the year (or sooner) and should be ones you are OK parting with (they may get damaged, although we will do our best to avoid damaging them). *Place in a sealable plastic bag labeled with your child’s name and my name, Mrs. Snyder.*

MOTIVATING/CONVERSATIONAL ITEMS

\*A few small toys (i.e. figurines, fidgets etc.), if you feel your child may benefit, that are motivating and can be used to get them involved in therapy or to spark conversation. *Place in a sealable plastic bag labeled with your child’s name and my name, Mrs. Snyder.*

Thank you!